



Barrett Brooks
LEARNING FRAMEWORK (PSYC1300 01231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 01231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Barrett Brooks
2023 Fall (16-Week - 231S)
LEARNING FRAMEWORK (PSYC1300 01231S)
No. of responses = 3

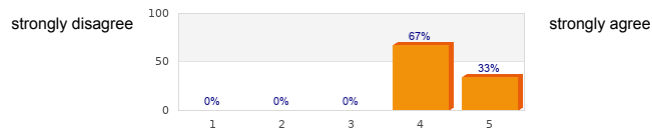


Survey Results

3. Level of Agreeance:

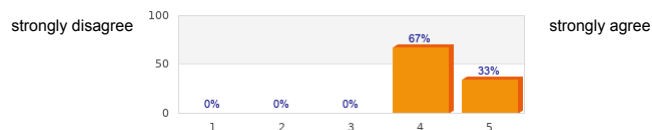
3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=3 av.=4 md=4 dev.=0
Level	Percentage															
1	0%															
2	0%															
3	0%															
4	100%															
5	0%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	33%	4	67%	5	0%	strongly agree	n=3 av.=3.7 md=4 dev.=0.6
Level	Percentage															
1	0%															
2	0%															
3	33%															
4	67%															
5	0%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	strongly agree	n=3 av.=4.3 md=4 dev.=0.6
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2	0%															
3	0%															
4	67%															
5	33%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	strongly agree	n=3 av.=4.3 md=4 dev.=0.6
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3	0%															
4	67%															
5	33%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	strongly agree	n=3 av.=4.3 md=4 dev.=0.6
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2	0%															
3	0%															
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5	33%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
Level	Percentage															
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3	0%															
4	100%															
5	0%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	strongly agree	n=3 av.=4.3 md=4 dev.=0.6
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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	strongly agree	n=3 av.=4.3 md=4 dev.=0
Level	Percentage															
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3	0%															
4	67%															
5	33%															

3.9) The instructor provided grades within the stated timeframe.



n=3
av.=4.3
md=4
dev.=0.6

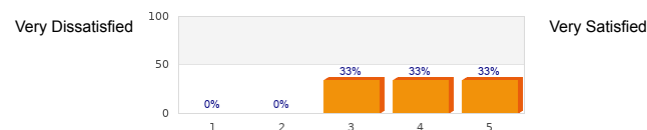
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=3
av.=4.3
md=4
dev.=0.6

4. Overall Satisfaction With This Course:

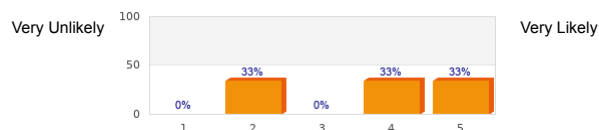
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=3
av.=4
md=4
dev.=1

5. Course Recommendation:

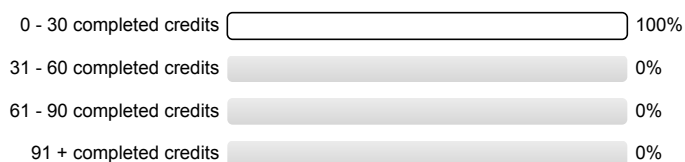
5.1) How likely are you to recommend this course with this instructor to a friend?



n=3
av.=3.7
md=4
dev.=1.5

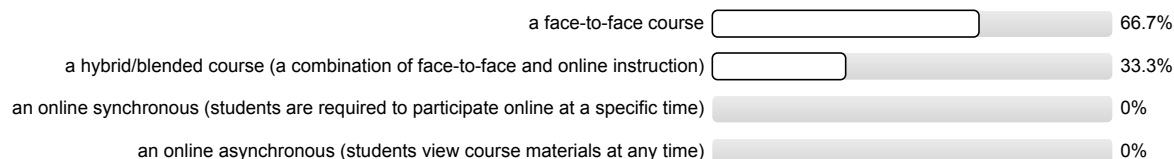
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



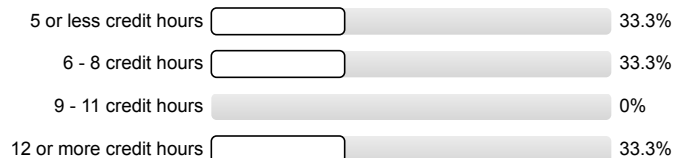
n=3

7.2) This course is instructed as:



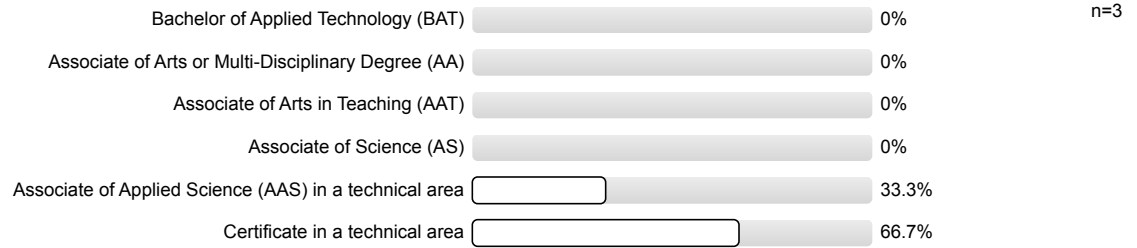
n=3

7.3) This term I am currently enrolled in:



n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Getting to learn new things that will help me in my day to day life.
- It teaches you how to be a student.
- learned a lot about how to study

6.2) What changes would you recommend that would improve this course?

- I would suggest a lower workload because as a high school student, and most of the class body that is taking this course as high school students, the workload is extremely heavy.
- None.
- it was good all around

6.3) Any further, constructive comments?

- No.